

REPA III

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Educator Licensure Administrative Rules

The General Assembly eliminated the Division of Professional Standards in 2011. The general responsibilities were shifted to the IDOE, and the rulemaking responsibilities were placed with the SBOE. The rules were not transferred from Title 515 to Title 511.

This purpose of this discussion is for staff to receive guidance from the board on two topics that were left undecided at the March 2014 meeting.

Changes to Adjunct Permit

Requirements as originally proposed:

3.0/4.0

- * Passage of content test
- * Pedagogy provided by a of list of providers
- * 3/5 effective evaluations for renewal
- * Not permissible for SPED teachers of core academic subjects¹

Options based on March meeting and public comment:

- * Eliminate Adjunct permit?
- * Limit to Secondary grade level (5-12)
- * Require advance approval of pedagogy programs by Board?
- * Shorten to 2 years?
- * Add work hours requirement?
- * Change name?
- * Limit to specific content areas?
- * **If the permit (or version of it) is to be kept, draft language has been provided that: limits to secondary level, requires advance approval of pedagogy programs by Board, shortens to 2 years, adds an occupational experience requirements, and changes the name. (Bullets 2-6).**
- * **Content area limitations can be added based on Board guidance.**

¹ See 511 IAC 7-32-44; 602(10)(B) of IDEA.

Administrator Licenses

Temporary Superintendent License

- * Under REPA I rules that are in effect, the temporary district level administrator license is not portable
- * Comments in March suggested allowing the temporary license to become portable after three years. Is there consensus on this suggestion?

Based on Board feedback in March, all other administrator license requirements will be written to operate as they currently exist under REPA I

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Next steps:

- All changes between proposed and final language must be a logical outgrowth of a public comment
- Within these parameters, staff will draft proposed final language to return to the Board for approval (ready summer 2014)
- The Board must vote on actual final language